Stop and Go Activity

Directions:
When in large group the teacher will pick a scenario card and talk about the action depicted on the card with the children. Then the teacher will ask children to show the GO sign if this action represents one of the classroom’s expectations. If the action does not represent one of the classes’ expectations, the children will show the STOP sign.

Materials:
► Popsicle sticks
► Stop and Go cut outs
► Scenario Cards
► Glue Sticks

STOP
GO

Scream at your friends if they have a toy you want
Use running feet in the classroom
Leave a mess in your center, because someone else will clean it up
Use kind words to ask your friend if you can have a turn
Use walking feet when you are inside
Help your friends during clean-up time

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Stop and Go Scenario Cards

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- Use kind words to ask your friend if you can have a turn
- Use walking feet when you are inside
- Help your friends during clean-up time
- Leave a mess in your center, because someone else will clean it up