Problem Solving Steps

Step 1. What is my problem?

Step 2. Think, think, think of some solutions.

Step 3. What would happen if...? Would it be safe? Would it be fair? How would everyone feel?

Step 4. Give it a try!

Teaching the Problem Solving Steps

When faced with conflict, many young children have difficulty coming up with rational solutions. They act out in anger or with frustration for lack of a more appropriate way to deal with the situation. Children need to be specifically taught the problem-solving steps, to be able to think of multiple alternative solutions, and to understand that solutions have consequences. Teachers might use the Problem Solving Boy or Girl and the Solution Kit Cards.

Solution Kit
https://challengingbehavior.cbcs.usf.edu/docs/SocialEmotionalSkills_solution-kit.pdf

Teach steps by:

► Using role play during Circle Time
► Using puppets
► Keeping visuals of problem-solving steps posted around the room
► Providing access to solution kits around the room
► Intentionally planning “problems” to help children practice solving all kinds of problems
Problem Solving Steps

Step 1. What is my problem?

Step 2. Think, think, think of some solutions.

Step 3. What would happen if...? Would it be safe? Would it be fair? How would everyone feel?

Step 4. Give it a try!
Problem Solving Steps

Step 1. What is my problem?

Step 2. Think, think, think of some solutions.

Step 3. What would happen if...?
Would it be safe? Would it be fair?
How would everyone feel?

Step 4. Give it a try!