



# I Go to Preschool



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I ride to school on the bus.



When I get to school...



I say "Hi" to my teacher.

We do lots of fun things at preschool.



We sing with the teacher and listen to stories.



We play house and dress-up. We play with blocks and puzzles.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My family is busy at work, school, or home.  
I can have fun playing at my school.

I can do lots of fun things  
in the block area.



I can build with blocks,  
legos, and letters.



I can also play with trains,  
cars, and trucks.

In the art center, I color or paint.  
I can also play with play-dough.



My friends and I eat lunch.





Then we take naps. I try to close my eyes and stay on my mat during nap.



I have a bear from home that I can cuddle during nap.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My teacher helps me feel better. She reminds me how long it will be until I get on the bus to go home. I can have fun playing at school.

I get on the bus to go home. My family will always pick me up at the bus stop.





This sample scripted story was originally created by Rochelle Lentini (2002) to provide support to a child. Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations.

See the ***Making a Scripted Story for Early Childhood Education and Care Environments*** ([https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories\\_School.pdf](https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_School.pdf)) and the ***Making a Scripted Story (for home)*** ([https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories\\_Home.pdf](https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_Home.pdf)) for tips on developing your own story.